

S.D. Public School, Pitampura
Holidays Homework (2023-24)

SOCIAL SCIENCE- PROJECT WORK, CLASS IX (2022-23)

05 Marks

1. Every student has to compulsorily undertake *one project on Disaster Management*
2. Objectives: The main objectives of giving project work on Disaster Management to the students are to:
 - a. create awareness in them about different disasters, their consequences and management
 - b. prepare them in advance to face such situations
 - c. ensure their participation in disaster mitigation plans
 - d. enable them to create awareness and preparedness among the community.
3. The project work should also help in enhancing the Life Skills of the students.
4. If possible, various forms of art may be integrated in the project work.
5. In order to realize the expected objectives completely, it would be required of the Principals / teachers to muster support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate/ Deputy Commissioners, Fire Service, Police, Civil Defense etc. in the area where the schools are located.
6. The *distribution of marks* over different aspects relating to Project Work is as follows:

S. No.	Aspects	Marks
a	Content accuracy, originality and analysis	2
b	Presentation and creativity	2
c	Viva Voce	1

7. The project carried out by the students should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.
8. All documents pertaining to assessment under this activity should be meticulously maintained by the schools.
9. A Summary Report should be prepared highlighting:
 - a. objectives realized through individual work and group interactions;
 - b. calendar of activities;
 - c. innovative ideas generated in the process; □ list of questions asked in viva voce.
10. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.
11. The Project Report MUST be handwritten.
The Project Work needs to enhance cognitive, affective and psychomotor skills of the learners. It will include self-assessment and peer assessment, and progress of the child in project-based and inquiry-based learning, art integrated activities, experiments, models, quizzes, role plays, group work, portfolios, etc., along with teacher assessment.
(NEP-2020)

(The Project work can culminate in the form of Power Point Presentation/Exhibition/Skit/albums/files/song and dance or culture show /story telling/debate/panel discussion, paper presentation and whichever is suitable to Visually Impaired Candidates.)

13. The record of the project work (internal assessment) should be kept for a period of three months for verification, if any.

Q2. Collect Information on the history of “ G-20 – C-20 “ and make a beautiful collage , with the support of pictures , flags of different countries etc on A3 colourful sheet.



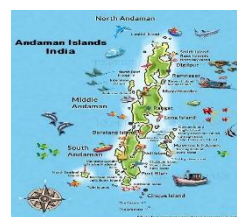
Q3. Towards the development of Eco Tourism in ANDAMAN AND NICOBAR ISLAND/LAKSHADWEEP ISLAND OF INDIA

Eco tourism is a conscious effort to preserve the beauty of a naturally gifted region and conserve wildlife in their natural habitat. In the process, Eco-tourism glorifies offbeat places, their rich culture, and traditions. Andaman/Lakshadweep has been a leading state in tourism.

ROLL NO – (1-15)

Prepare a **travelogue** highlighting the responsibility of ecotourists and host community so that Andaman becomes the most preferred destination for visitors.

- Also, on a political map of India mark Andaman and its capital.
- Make the travelogue attractive by adding relevant pictures.



ROLL NO – (16 onwards)

Prepare a **travelogue** highlighting the responsibility of ecotourists and host community so that Lakshadweep becomes the most preferred destination for visitors.

- Also, on a political map of India mark Lakshadweep and its capital.
- Make the travelogue attractive by adding relevant pictures.



TASK 4:-



<https://www.youtube.com/watch?v=HDiCaSUnUms>

Read the book “ BHARAT EK KHOJ “ OR WATCH IT ON YOUTUBE -
Mode of submission: Students will make ppt and present the same in the classroom.

NOTE –

- ❖ LEARN AND REVISE ALL THE WORK DONE IN THE CLASS.
- ❖ COMPLETE YOUR EDUCOSOFT ASSESSMENTS.

